

Create your own Bayeux Tapestry

This fantastic interactive enables children to use their knowledge of the Bayeux Tapestry and the Norman Invasion in a fun, creative way. It enables children to create their own tapestry panels and print the result.

Children can select and drag all the elements needed to create a dynamic final scene for the tapestry and use the free drawing tool to create characters, animals, objects and accessories of their own choice. Historians believe that the final scene might have shown the coronation of William. Read 'What happened after the Battle' to provide the background to creating the missing final panel.

The following ideas may help teachers and parents to guide children in recreating a scene from the tapestry.

1. Creating the last scene of the tapestry

- Explore the Bayeux Tapestry on the website.
- Identify the characters and establish knowledge of the story. (Remember this tapestry tells the story from the Norman perspective, consider how the Saxons would have created the tapestry)
- Read 'What happened after the Battle'
- Decide what the last scene would have been eg. burial of Harold, coronation of William or something different
- Consider which characters and objects might be in the scene. For a coronation you would need the king, a bishop, orb and sceptre, throne but you might want to include a queen, courtiers, and other objects
- Consider what would go in the borders which animals might be relevant or would it be better to have scenes of Norman life

2. Create your own version of the Tapestry

Why not use the information and understanding gained from exploring the tapestry and information to create:

- A sequence of scenes to tell the story
- A series of scenes told from the Saxon viewpoint
- Scenes with different endings
- A battle scene which show the Saxons winning or Harold fleeing and able to fight again

This interactive supports History, Art and Design and Literacy for pupils at KS1, 2 and 3. Additional resources are also available free on this website.